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Malaysia

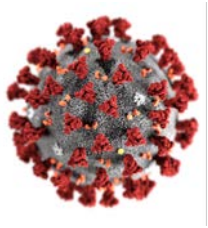
Book Launch Webinar for "Environmental Resilience and Transformation in Times of COVID-19: Climate change effects on environmental functionality"

Dr. M.V. Prasanna – 17 May 2021



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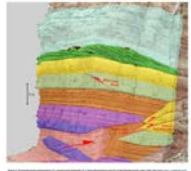
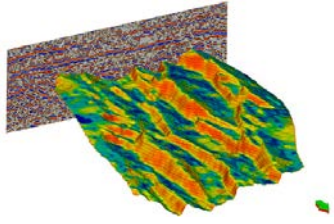
COVID-19 Challenges in Education system – Focus on Geoscience



- Geoscience involves wide range of activities including field work and laboratory studies.
- Outbreak of COVID-19, Universities and Scientific Institutes have shut down, which restricted their geological activities.
- Geoscience educators and researchers need to adopt rapidly to this ‘new norm’ for continuing their activities in the absence of field and laboratory access.
- Transition from traditional learning to online mode.



Implication in teaching/learning during 'new norm'



- Use of digital technology strengthen the applicability, usability, and accessibility of field related courses in Geoscience.
- Virtual Field Trips – bring outcrops to the classroom.
- Knowledge sharing among geoscience community through virtual meeting strengthen the resilient science-based education.
- Transitional journey from the traditional to online learning has opened up new frontiers to explore, research, and strategize the future planning with a solution oriented direction.

