

REDD+ Partnerships: National Workshops for Government & Civil Society

Hoa Binh - Vietnam, 3-5 March 2010



Jointly organized by
RECOFTC and IGES

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1 Introduction

Forest-dependent people, particularly indigenous peoples and local communities, have a crucial role to play in climate change mitigation. This was a message echoed loudly and clearly at COP 15 and other international events last year. The latest developments in the proposed mechanism for Reducing Emissions from Deforestation and Forest Degradation (REDD-plus) highlight this role particularly strongly. To become an accepted part of international efforts to address damaging climate change, REDD-plus must not only reduce carbon emissions but must also promote sustainable management of forests and combat poverty.

In Cambodia, Indonesia, and Vietnam; a number of REDD-plus pilot projects are already planned or underway. Government and civil society have started to work together, through initiatives such as UN-REDD, to form national-level working groups and multi-stakeholder networks for the planning, and eventually the implementation, of REDD-plus.

REDD-plus has developed steadily from an innovative idea towards a practical reality, but there is still some way to go before it can be fully implemented. Both government institutions and civil society organizations, working closely together, are essential to realize the potential environmental, social, and economic benefits of REDD-plus.

Keeping up to date with the latest developments in REDD-plus is challenging. Within the contexts of individual countries, there are numerous links between REDD-plus, wider forestry issues and non-forest sectors. Coordination between all institutions and stakeholders with an interest in the forest sector is needed to develop the frame conditions, in terms of rights, benefits, and governance, necessary for REDD-plus to succeed.

To help meet these challenges, the Institute for Global Environmental Strategies (IGES) and RECOFTC – The Center for People and Forests, are organizing three national-level workshops in Cambodia, Indonesia, and Vietnam, to be held in February and March 2010. The aim is to build government and civil society awareness on REDD-plus; to foster and strengthen national REDD-plus networks; and to identify and address critical capacity-building needs.

Each workshop will bring together key government and civil society participants for three days of learning, sharing, and planning. Regional and national capacity building experts will be available as facilitators and resource people to enhance plenary and group discussions. The workshops will be delivered in national languages and tailored to the national context.

2 Objectives

- Overall Objectives
 1. To establish a shared knowledge basis for participants and their organizations on REDD+, including backgrounds, key concepts, stakeholder analysis and the implementation process.
 2. To update participants on recent international and national REDD+ developments.

3. To identify key competencies, and potential gaps, for REDD+ for different key stakeholders from government and civil society.
4. To strengthen the existing and foster new, partnerships between Government and Civil Society.

- Key Questions

1. What drives deforestation and forest degradation, and what are the potential responses?
2. What is REDD+, how did it evolve, and what are its key concepts?
3. How can REDD+ work on the ground?
4. What is the national situation on REDD readiness, and what are the next steps?

3 Composition of participants

The workshops target a mixture of government officials and civil society organizations that have already, or are planning to, engage with REDD+. They represent different levels in society, including national level – provincial level and local level organizations and institutions. Participants attending this workshop are those that have worked or plan to work on REDD so as the workshop has attracted their great attention. Experiences sharing between experts and participants have significant meaning and considerably contribute to the success of the workshop. A detailed list of participants can be found in annex.

4 Methods adopted for training

The methodologies selected attempt to provide a mixture of information sharing and exchange. They include:

- Presentations
- Case Studies
- Exercises
- Group Work
- Plenary Discussions

5 Course content

An overview of the main contents and issues addressed:

Climate change, deforestation, and forest degradation

- The relationship between forests and climate change
- Management of forests in the context of climate change
- Drivers and causes of deforestation and forest degradation
- National patterns of deforestation and degradation, and national responses

REDD+ Basics

- Climate change: science and politics
- History: from RED to REDD+
- Managing forests for carbon
- International actors in REDD+, who they are, what they do

Key REDD concepts

- Definitions: additionality, leakage, permanence
- Baselines and reference levels
- Safeguards: social and environmental
- Monitoring, reporting, and verification

REDD implementation and the role of local people

- Risk analysis
- Benefit sharing and distribution
- Stakeholder analysis
- Local people and forest management
- Local people and carbon monitoring

National context: REDD, local people, and next steps

- National developments
 - project/nested/national approaches
 - policies, programs and networks
 - achievements, issues, and challenges
- Roadmap: capacity building needs and action plans

6 Key Outputs and Findings

- Updated information on REDD+
 - + Overview on REDD history. Experiences of Vietnam on implementing REDD related activities in order to improve REDD readiness capacity.
 - + Response to climate change at global and national level – role of REDD
 - + Evidences of climate change at local level; forest and carbon – mitigation and response; risks from REDD affected to forest and people; cost-benefit analysis regarding to REDD implementation.
 - + Introduction of UN-REDD program (co-funded by Norway, Spain and Denmark supporting developing countries to strengthen REDD implementation capacity) in Vietnam
 - + Brief presentation “designing REDD plus benefit sharing mechanism” of the UN-REDD program in Vietnam”
 - + Sharing experiences from PES/REDD studies in the South of Vietnam
 - + Sharing experiences on implementation of the project “capacity building on climate change for civil social organizations in Vietnam” presented by Sustainable Rural Development Center (SRD).

Definition of REDD+ (means REDD and some other activities related to: biodiversity conservation; sustainable forest development and increase of forest carbon) is a crucial activity for climate change and an instrument to harmonize financial sources from developing countries.

Developed countries shall increase fund supporting climate change activities (including response and mitigate climate change, capacity building, clean technology transfer and REDD+). Developing countries shall mobilize an amount of 30 billion USD by 2012 and 100 billion USD by 2020 to support climate change related activities.

Currently in Vietnam, Lam Dong is the unique provinces selected for piloting REDD mechanism in two districts of Di Linh and Lam Ha. Việt Nam is also the only country in the Southeast Asia selected by UN-REDD and Norway for REDD implementation.

- Summary of discussions between the participants about the different sessions (structured following the workshop agenda and answering the key questions as shared). Did any key action points come out of the workshop? What were new ideas / critical reflections on REDD+ that came out of the workshops?

+ Summary of groups discussion:

- *Discussion 1* focused on evidences and indicators on climate change; anticipated impacts of climate change. Participants were divided into 3 groups represented the 3 regions: North, South and Centre. Findings of the group work was rather similar reflecting the following main points expressed by the participants (not necessarily based on facts and figures):

Climate change indicator	Impacts of climate change
- Changing temperature	- New diseases appear and threaten both human being and agro-forest production crops
- High difference between day & night temperature (> 10 degree)	- Changes of cropping patterns, lower productivity and products quality
- Rainy season starts later with shorter period, lower precipitation and changeable rainy cycle. Lao (dry and hot) wind comes earlier.	- Smaller cultivated area
- Natural disasters (flood, drought, etc.) and diseases are increasing in terms of severity and unanticipated factors.	- High risk of forest fire
- Other evidences as salinity intrusion, land slide, inland encroachment have happened more frequently	- High impact to local people's livelihood.
	- Reduced bio-diversity

- *Discussion 2:* How have community forest and biodiversity adapted to climate change? How could forest reduce impacts of climate change? The main discussion findings of the 3 groups are as follows (north, south, central groups):

Adaptation	Mitigation
- Help maintain water, protect soil, prevent erosion, reduce negative impacts of storms, wind, etc. (mitigate natural disasters, climate regulation)	- CO ₂ sequestration, reduction of green house gas emission.
- Provide habitat for various species to contribute to bio-diversity conservation	- Increase both forest area and forest quality.
- Help community improve livelihood	- Expand forest plantation area, mitigate sand flow, flood, drought
- Access livelihood via forest (forest provides non-timber forest products..)	- Reduce emission (forests are carbon sinks)
- Improve living environment.	- Ensure food security
- Protect natural and mixed forest	- Reduce erosion, land slide
- Provide bases for establishment of high adaptable species	

- *Discussion 3:* What are issues related to forest degradation? Direct causes to forest degradation? Why these causes exist? Findings of the discussion from the 3 groups are as follows:
 - *Degradation related issues: (1) over timber exploitation & wild life hunting; (2) Natural disasters (forest fire); (3) Slash and burn agriculture*
 - *Direct causes: (1) High demands of local people and market on forest products; (2) Limited awareness of local people; (3) Lack of agro-forestry production area; (4) Unclear benefit sharing mechanism.*
 - *Underlying causes: (1) Loose monitoring mechanism; (2) Limited punishing regulations applicable to forest violations; (3) Inappropriate and not up to date dissemination of legal documentation ...*
- *Discussion 4:* Define risks related to REDD project? Identify extent to which risks can be happened (high – low) and severity in case of happening (high – low). Strategies to cope up with some crucial risks?
 - Discussion findings offered an overview on possible risks (factors, causes) for proper implementation preparation. On this basis, work out measures to cope up with some crucial risks.
- *Discussion 6:* Define cost, benefit on REDD implementation, identify payers and beneficiaries of REDD implementation, identify issues emerged during REDD implementation.
 - Costs: preparation, measurements, report preparation, appraisal and implementation.
 - Benefits: Community is the main beneficiaries, consolidation of community solidarity, good forest & environment protection, increased bio-diversity and improvement of staff's technical knowledge.
 - Payers: Government, donors, forest owners, carbon credit buyers
 - Beneficiaries: forest owners, brokers, communities.
 - Issues emerged during REDD benefit sharing: management fee for different levels, consultation, appraisal, payment level, benefit distribution in community ...
- *Discussion 7:* Stakeholders analysis (See annex).
- + Questions on REDD+ raised during the training:
 - Are there any risk management/insurance fund for REDD implementation? (fire, pests, etc.)
 - Risks related to project proposal development: it is important to calculate initial investment cost in case of developing a REDD project for carbon credit application. If this cost is not calculated and the project fails to meet carbon credit requirements, this investment will be lost. Due attention should be paid to this issue.

- How is the current carbon market for REDD projects? If we obtain carbon credit, if REDD project is implemented, when should the credit buying/selling start? When the project is approved, implemented or ended? This is a very interesting question, which has not yet been decided until now. There are two options: voluntary and compulsory markets.
- There is large budget allocated to REDD by Government agencies. How could NGO, enterprises access to this fund?
- Which approach allows local people to access to REDD?
- Local people live around nature conservation areas or national parks often break regulations on forest resources management, should they be involved in REDD? Should REDD project be developed for this area?
- Should community forest be eligible to REDD implementation? If yes, how large should it be as minimum level?
- CBNA: Based on the presentations of the group work and the outcomes of the discussions, an overview of the competencies for REDD+ and the CBN identified. The existing competency profile for REDD+ can be used, and additional competencies included.
 - + Current capacity
 - Forest inventory in general (improvement is needed for REDD implementation)
 - Organization of project implementation at different levels. Some participants have participated in and implemented project on climate change while some others has already instructed and directly implemented some projects and programs related to forest development at community level.
 - Experiences on communication approaches for information dissemination to minority people..
 - Little if not at all REDD knowledge available. Most of documents on REDD, climate change, carbon credit are mainly in English so as make it impossible for the local level to access.
 - Good understanding on policies related to forest resources management and forestry data in Vietnam
 - + Capacity need to be improved/added
 - Improvement of capacity on forest resources inventory, application of remote sensing on natural resources management, bio-mass measurement, carbon calculation for various target groups from central down to local level, of which special attention should be placed on the 2 key groups as technicians/researchers and officials, community people and forest owners.
 - Strengthening information sharing at all levels, particularly information dissemination to local people, forest owners in order to increase common consensus, optimism and trust on successful REDD implementation so as by end of 2012, Vietnam will be ready for REDD implementation and contribute to reduce emission from deforestation and degradation.
 - Regular provision stakeholders and local people updated information on REDD implementation at regional and international level; national and

international REDD related policies, institutions, carbon credit registration process as well as REDD project implementation.

- Organization and assessment of training need assessment and design training REDD training courses.
 - Capacity improvement in terms of communication/execution skills; organization of REDD workshop at community level; writing and REDD implementation skills.
 - Capacity on REDD benefit sharing mechanism.
- Synthesis of feedback from the resource persons.
 - + To be provided by Cuong
 - Were the expectations of the participants met? P
 - + Participants have 2 groups of expectation: during and after workshop.
 - Expectation during workshop: (1) learning, sharing experiences on REDD, deforestation and degradation; (2) updating new knowledge on REDD serving study and lecturing; (3) Can REDD help develop benefit sharing mechanism from forest or not? 100% of participants have this expectation. According to participants and reporter' assessment, this expectation has been entirely met during workshop and satisfied all participants. Number of questions raised by participants was clearly shared by trainers, moderator and participants themselves.
 - Expectation after workshop: (1) Look for opportunities to develop REDD project in Cát Bà, Lào Cai; (2) Implement and integrate REDD into on-going projects and studies; (3) Look for theory to address relation between livelihood and forest, particularly causes to forest loss, degradation and climate change; (4) Establish REDD network to exchange and share information; (5) Share new knowledge on REDD to interested people, initially within internal organization. This expectation group shared by a small number of participants during the workshop and considered as long term expectation, which could hardly be assessed during a short period, particularly at the end of the workshop. These expectations were specified by some participants in their work plan.
 - + Feedbacks of participants
 - Knowledge on the role of forest, climate changes is rather fundamental. Prior to this training, majority of participants has basic understanding so as general introduction could be shortened to have more time for in-depth presentation and discussion of REDD related issues.
 - Strengthen experiences/information sharing on on-going REDD implementation projects in Vietnam, in the region and world-wide (UN-REDD, GTZ).
 - Conduct further analysis on REDD with linkage to poverty alleviation and livelihood in rural mountainous areas.

7 Major gaps or issues identified

- Key suggestions to add into the CBNA and REDD+ Training Process to revise to meet the country situation.
 - + Clear identification on role of REDD regarding to the 2 aspects: income generation and forest rehabilitation & development.
 - + REDD project development approaches
 - + Accessible capacity to financial sources for REDD implementation
 - + REDD project proposal development
 - + Integration of REDD into national forest development program.
 - + Further study of benefit sharing at community level as the current UN-REDD has just addressed this issue at Central and district level.

8 Conclusions and recommendations

- What outputs were reached? Was this satisfactory? If yes, how will they allow for the next steps to be taken? If no, what will be done to review/revise the expectations?
 - + The workshop reached the set objectives, addressed all the designed contents and satisfied participants' expectation with specific issues as follows:
 - Updating REDD information.
 - Most fundamental REDD information
 - Assessment of REDD capacity need
 - Plan development after training.
 - Creating forum to exchange, share information, learn about REDD and REDD planning.
 - + Meeting participants' expectation, which are specified in their plan. Nevertheless, it is important to conduct assessment to understand effectiveness after training.
 - + Obtaining appropriate results, properly deal with the set objectives and plan of the workshop. Participants have satisfied with all information presented and share at the workshop.
 - + Individual participant was ready to work out his/her own plan at the end of the training. The following table reflects some of the main points in their work plan and implementation approaches:

Plan/tentative agenda/issues on REDD in the coming time	What to do to implement these plans
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<ul style="list-style-type: none"> - Support /cooperate implementation of REDD plus and poverty alleviation at mountainous and ethnic minority areas. - Look for funding and develop REDD plus pilot project. - Introduce REDD+ to local people at provincial level as part of the support to capacity building on response to climate change - Review forest and forest land (particularly natural and coastal protection forest along Hai Phong) - Develop REDD related projects. - Train on carbon measurement techniques - Guide students to prepare REDD graduation thesis. Plan to apply research/studies results and involve 1 community to participate in carbon measurement, calculation and monitoring - Organize REDD thematic seminar for students of some universities. - Participate in the national REDD network. - Carry out studies, assessment on carbon sequestration capacity of 2 forest types (plantation and natural forest) in Quang Binh. - Organize REDD training to NGO' staff and local partners. - Communicate and publish information on REDD & related activities on website. - Visit REDD implementation/climate change models abroad. 	<ul style="list-style-type: none"> - Regular update information on REDD plus mechanism/policies, implementation process at global and national level. - Technical support (consultants/training on REDD, REDD plus) - Financial support to implement REDD activities (funding or co-funding) related to REDD training, workshop. - REDD training documents - Participate in REDD related networks, organizations. - Participate in workshops, training organized by REDD experienced bodies. - Organize pilot community participation in carbon management model in the South of Vietnam - Cooperate with RECOFTC and relevant organizations for REDD studies implementation.
<ul style="list-style-type: none"> - Integrate REDD into socio-economic development plan for period from 2010-2015. - Propose ideas to integrate REDD into livelihood improvement projects in Hoa Binh (Cao Phong District), Quảng Bình, Điện Biên - Study REDD plus benefit sharing models to ensure transparency and benefit entitled by local people participated in REDD implementation. - Organize consultation workshop at Southeast Asia region for CSO to collect ideas on REDD plus as preparation for COP 16 held in Mexico in November 2010. 	<ul style="list-style-type: none"> - Contact address of REDD implementation bodies in other countries or in the region - Information on climate change training in regional countries. - Information on REDD/climate change workshop in regional countries - Update information on REDD plus interested CSO in Vietnam.

Annexes

Annex 1: Workshop agenda

**Workshop on REDD-plus Partnership for Government and Civil Society
3-5 March 2010
V-Resort, Hoa Binh, Vietnam**

Day/Time	Session	Resource Person/Facilitator
Day 1: March 3 (Wed) – Rapporteurs: Mr. Tran Ngoc The and Ms. Nguyen Thi Mai Phuong		
08.00-08.30	Registration	
08.30-09.00	Opening Ceremony	- IGES - RECOFTC - JICA
09.00-09.15	Setting the Workshop Context - Workshop objectives - Workshop program	Mr. Toon De Bruyn
09:15-09:30	Participant introduction and expectations	Mr. Toon De Bruyn
09.30-09.45	Coffee Break	
09.45-10.45	<i>Introduction to REDD and REDD-iness</i> ▪ International and National Responses to Climate Change – the Role of REDD ▪ History of REDD	Dr. Pham Manh Cuong/ Dr. Nguyen Quang Tan
10.45-12.00	▪ Local Signs and Impact of Climate Change	Dr. Nguyen Quang Tan
12.00-13.30	Lunch Break	
13.30-14.45	▪ Forests and Carbon – Mitigation and Adaptation	Dr. Nguyen Quang Tan/ Dr. Pham Manh Cuong
14.45-15.00	Coffee break	
15.00- 16.15	▪ What is driving deforestation and degradation?	Mr. Toon De Bruyn
16.15-16.30	Summary of the day's sessions	Facilitator/Rapporteur
Day 2: March 4 (Thu) – Rapporteurs: Mr. Tran Ngoc The and Ms. Nguyen Thi Mai Phuong		
08:30-08:45	Recap of day 1	Mr. Toon De Bruyn
08.45- 09.45	<i>Key REDD concepts</i> ▪ Definitions: Additionality, Leakage, and Permanence	Dr. Nguyen Quang Tan/ Dr. Pham Manh Cuong
09.45-10.00	Coffee Break	
10.00-10:00	▪ Baselines and Reference Levels	Dr. Nguyen Quang Tan/ Dr. Pham Manh Cuong
11.00-12.00	▪ REDD Concepts and process in the Project Context – The UN-REDD experience	Dr. Pham Manh Cuong
12.00-13.30	Lunch Break	
13.30-14.30	▪ Monitoring, reporting, and verification	Dr. Pham Manh Cuong
14.30-14.45	Coffee Break	

14.45-16.15	<ul style="list-style-type: none"> ▪ Risk of REDD to people and forests ▪ Benefits Sharing and Distribution 	Dr. Nguyen Quang Tan
16.15-16.30	Summary of day's sessions	Facilitator/Rapporteur
Day 3: March 5 (Fri) – Rapporteurs: Mr. Tran Ngoc The and Ms. Nguyen Thi Mai Phuong		
08.30-08.45	Recap of day 2	Dr. Nguyen Quang Tan
08:45-09:30	Sharing Project Experiences on REDD Projects in Vietnam – Lesson from SNV	SNV
09.30-09.45	Coffee Break	
09.45-12.00	<ul style="list-style-type: none"> ▪ Stakeholder Analysis ▪ Capacity Building Needs Assessment in REDD 	Mr. Toon De Bruyn / Dr. Nguyen Quang Tan
12.00-13.30	Lunch break	
13.30-15.00	Capacity Building Needs Assessment (continued)	Mr. Toon De Bruyn/Dr. Nguyen Quang Tan
15.00-15.30	Action plan in relation to REDD readiness road map	Dr. Nguyen Quang Tan/ Mr. Toon De Bruyn/ Dr. Pham Manh Cuong
15.30-15.45	Coffee Break	
15.45 -16.15	Summary of workshop sessions	Rapporteurs
16.15-16.45	Closing Ceremony	

Annex 2: List and profile of the participants

No.	Full Name	Gender	Position/Organization	Mobile/ E-mail
1.	Bui Kim Phuong	Female	Office of the Cat Ba Biosphere Reserve	031.3877372/ 0982.65895 buihiphuonghp@yahoo.com/ buihiphuonghp@gmail.com
2.	Vu The Thuong	Male	Program Officer Centre for Sustainable Rural Development – SRD	04.66516530/ 0912066330 thuongthe19762yahoo.com
3.	Tran Thi Tan Ngoc	Female	Project Officer Steering Committee of Ha Giang FLC Project 08-07	0915273726 tanngoc17281@yahoo.com
4.	Ha Huy Anh	Male	Researcher Consultative and Research Center on Natural Resources Management (CORENARM)	0979296160 hahuyanh84@gmail.com
5.	Vien Ngoc Nam	Male	Senior Lecturer Forestry Faculty, Ho Chi Minh City Agriculture & Forestry University	0913848419 drvnnam@gmail.com
6.	Nguyen Thi Hai Van	Female	Policy Researcher Center for People and Nature (PanNature)	04.66549745/ 0944750665 van@nature.org.vn
7.	Lai Tung Quan	Male	Researcher – Deputy Head Ecological Department – Tropical Biology Institute	0918425489 laitungquan@gmail.com
8.	Nguyen Van Hop	Male	Project Coordinator Sustainable Management of Natural Resources in Central	0983705509 nguyenvanhop@gmail.com

No.	Full Name	Gender	Position/Organization	Mobile/ E-mail
			Vietnam Project (SMNRCV)	
9.	Nguyen Quang Dong	Male	Program Officer Livelihood Program Oxfam GB	0948289178 dong.quangnguyen@gmail.com
10.	Ho Van Dang	Male	Forester, Vice head of District Agriculture and Rural Development Section, Dakong district, Quang Tri province	05336266121 hovandang69@gmail.com
11.	Luu Thu Giang	Female	The Project Officer – in charge of VC005 Project The Centre for Community Socio-Economic and Environmental Development- CSEED	0983259184 gianglt@cseed.org.vn , giang.cseed@gmail.com
12.	Duong Thi Thuy Linh	Female	Microfinance and Community Development Institute (MACDI)	0985606646/ 04.37658266 linhkt9@gmail.com
13.	Duong Nhat Linh	Male	Community development and training expert Center of New Technology (GRET) – Baboo Luong value chain development Project (LDP)	0915418742 duongnhatlinh007@gmail.com
14.	Le Minh Nguyet	Female	Vice Director Applying Research & Transfer Technology Limited Company (ARECA)	0988439526 lmnguyethua@gmail.com
15.	Pham Thi Thuy Co	Female	Country Program Coordinator MRC-GTZ Watershed Management Program	04.22129470 co.pham@gtz.de
16.	Pham Manh Cuong	Male	Resource Person - Vietnam REDD Focal Point (DOF- MARD)	0915341840 cuong.pham.rs@gmail.com
17.	Tran Ngoc The	Male	Rapporteur – Vietnam Forestry University	0904068479 ngocthe@gmail.com
18.	To Thi Thu Huong	Female	Interpreter	huong.to@gtz.de
19.	Nguyen Quang Tan	Male	Country Program Coordinator – RECOFTC Vietnam	0912902785 tan@recoftc.org
20.	Nguyen Thi Mai Phuong	Female	AAO Vietnam – RECOFTC Vietnam	0983317248 phuong.nguyen@recoftc.org phuongchua1@yahoo.com
21.	Toon De Bruyn	Male	CABS - RECOFTC	toon.debruyn@recoftc.org
22.	Dr. Hyakumura Kimihiko	Male	The Institute for Global Environmental Strategies (IGES)	
23.	Dr. Enrique Ibarra Gene	Male	The Institute for Global Environmental Strategies (IGES)	

Annex 4: Discussions on Stakeholder Analysis

Participants	Stakeholders	Extent of interest		
CSO/ Local community	- Agro-forest extension	- Low interest		
	- Communal Women's Association	- Medium interest		
	- Community	- High interest		
	- Forest owners	- High interest		
	- Enterprises	- Medium interest		
	- Credit services	- Low interest		
	- Consultants	- Medium interest		
	- War Veterans	- Low interest		
	- Youth Union	- Low interest		
	- Communal People's Committee	- Low interest		
	- Village management board	- Medium interest		
	- Communal farmers' association	- High interest		
	Government	- National Assembly	- High interest	
- MARD		- Medium interest		
- DOF – MARD		- High interest		
- DARD		- High interest		
- Sub-department of Forest		- High interest		
- Agricultural section at district level		- Medium interest		
- Legislation department - MARD		- High interest		
- District People's Committee		- Medium interest		
- Dept. of Natural Resources and Environment		- Medium interest		
Others (Khác)		- Researchers	- Medium interest	
	- Training Institutes	- Low interest		
	- Donors	- High interest		
	- Mass media agencies	- Medium interest		
	- NGOs	- High interest		
	- Eco-tourism services companies	- Medium interest		
	- Eco-tourists	- Low interest		
	- Forest companies	- Medium interest		
	- Brokers	- High interest		
	- Auditors	- Medium interest		
	- CO ₂ buyers	- High interest		
	- Appraisal consultants	- Medium interest		
<ul style="list-style-type: none"> Findings on analysis of momentum and impacts of stakeholders participating in REDD activities. 				
Stakeholders	Extent of interest in REDD	Influence on REDD activities	Momentum to participate in REDD	Impacts of REDD project

	activities		activities	
MARD	++	+++	Global integration; Sustainable financial opportunities	Capacity building on sustainable forest management
Department of Forest	+++	++	Global integration; Sustainable financial opportunities	Capacity building on sustainable forest management
DARD	+++	++	Local economic improvement	Capacity building on sustainable forest management
NGOs	+++	+	Support to livelihood, environment protection	Capacity building
CO2 buyers	+++	+++	Undertake obligations, Benefit	Benefit for buyers
Researchers	++	+	Training	Capacity building
Communal Farmers' Association	++	+	Income, employment	Capacity building; livelihood improvement
Communities	+++	++	Income, employment	Capacity building; livelihood improvement
Forest owners	++++	+++	Direct benefit (economic, employment, science-technology)	Increase income, Capacity building, Science-technology
Village management board	++	++	Community support	Capacity building

Remarks: Level of REDD interest (+: medium interest; -: not interest; the more + reflects more interest of the stakeholder); the more +, the higher influence on REDD the stakeholder has)

Annex 3: List of resource persons

No.	Name	Position/Organization
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1	Dr. Pham Manh Cuong	National REDD Focal Point, UN-REDD Vietnam Program, DoF-MARD
2	Dr. Nguyen Quang Tan	Country Program Coordinator – RECOFTC Vietnam
3	Mr. Toon De Bruyn	CABS - RECOFTC

Annex 4: Presentations and Hand Outs

Annex 5: Feedback forms

2.1 Participant Feedback Form

REDD+ Partnerships: National Workshops for Government & Civil Society

Date: 3-5 March 2010, V-Resort, Hoa Binh Province, Vietnam

Number of the Participants filled in the evaluation form: 14

Please note that your constructive feedback is valuable as it will help in assessing quality of our workshop programs and improving them further to be more effective. Kindly read each question carefully and respond openly, if possible with examples and comments. ALL QUESTIONS MUST BE ANSWERED.

1 The Objective of the Workshop Program and Contents

	Strongly agree	Agree	Neither Disagree nor Agree	Disagree	Strongly Disagree	Remark
The Objectives of the Workshop Program were clear	7	7				
The contents of the Workshop Program and activities were relevant to the Objectives	7	7				
The length of the program was appropriate.	6	6	1			One participant did not give any idea
The examples, discussions and activities were relevant to my job/experience.	4	10				

Comments:.....
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Mr. Vu The Thuong, SRD: No experience on the implementation of REDD projects was shared among participants during this training workshop. The content of workshop should cover steps/process of REDD project.

Mr. Duong Nhat Linh, GRET: I was very satisfied with the organization team of this training workshop in transferring knowledge of REDD and open discussion.

Ms. Duong Thi Thuy Linh, Microfinance and Community Development Institute (MACDI): The objectives and contents of workshop were useful, clear and relevant.

Nguyen Van Hop, Sustainable Management of Natural Resources in Central Vietnam Project (SMNRCV): This training workshop program was useful as it updated many new contents, information and methodologies on REDD. This training workshop was very good.

Mr. Lai Tung Quan, Ecological Department –Tropical Biology Institute: It is possible, the program should be more focus on deep analysis about the knowledge of REDD+. The training should send the relevant documents to the participants so the training could be organized in a comprehensive manner.

2 The Facilitator(s)

	Strongly agree	Agree	Neither Disagree nor Agree	Disagree	Strongly Disagree	Remark
Is(are) highly competent in the subject area	5	9				
Delivered clear and logical sessions.	4	10				
Was(were) well organized and prepared.	6	8				
Presented material at an appropriate pace.	3	11				
Encouraged participation.	6	7				One participant did not give any idea
Responded well to participants' needs and questions.	3	11				

Comments:.....
**Mr Vu The Thuong, SRD:** Exercises for discussion should be clearer and more specific (some contents made participants confused)

Nguyen Quang Dong, Livelihood Program Oxfarm GB:

- Facilitator would better focus on important sessions and reduce timing in presentation of basic knowledge (such as climate change mechanism: global warming, GHG...)
- Need more time to share information on pilot project (UN-REDD; SNV and GTZ projects etc).
- In session "Stakeholders analysis": need more time to discuss and analyze about the role and position of NGOs (who attend this workshop) and local community and how NGOs can contribute to REDD implementation in Vietnam. – Need more time comparison between REDD-PES.
- Need more time to introduce about carbon market (global level and national level)

Duong Thi Thuy Linh, Microfinance and Community Development Institute (MACDI): Facilitator is very intelligent, friendly. He knew how to direct the subject of the workshop and draw the attention and interest of participants effectively.

Nguyen Van Hop, Sustainable Management of Natural Resources in Central Vietnam Project (SMNRCV): The facilitator was very professional. The presentation of facilitator was lively and mobilized the participations of participants

3 Sessions

Session	Resource Person	Materials	Methodology	Timing	Remark
DAY 1					
Introduction to REDD and REDD readiness	1-2-3-4-5 1 10 3	1-2-3-4-5 1 6 5 2	1-2-3-4-5 5 4 5	1-2-3-4-5 1 6 5 2	
Local Signs and Impact of Climate Change	1-2-3-4-5 3 7 4	1-2-3-4-5 2 6 4 2	1-2-3-4-5 2 2 8 2	1-2-3-4-5 1 3 6 4	
Forests and Carbon – Mitigation and Adaptation	1-2-3-4-5 2 5 7	1-2-3-4-5 1 2 7 4	1-2-3-4-5 1 2 3 7	1-2-3-4-5 2 1 6 5	One participant did not give score (methodology)
What is driving deforestation and forest degradation	1-2-3-4-5 2 7 5	1-2-3-4-5 1 4 7 1	1-2-3-4-5 1 2 5 6	1-2-3-4-5 1 3 6 4	
DAY 2					
Key REDD concepts	1-2-3-4-5 1 7 6	1-2-3-4-5 2 6 6	1-2-3-4-5 4 2 8	1-2-3-4-5 5 4 5	
Baseline and Reference Levels	1-2-3-4-5 1 8 5	1-2-3-4-5 3 6 5	1-2-3-4-5 3 8 3	1-2-3-4-5 1 2 5 6	
Monitoring, Reporting and Verification	1-2-3-4-5 3 4 7	1-2-3-4-5 1 5 4 3	1-2-3-4-5 4 6 3	1-2-3-4-5 5 4 4	One participant did not give score (material, methodology, timing)
REDD Process in the project context	1-2-3-4-5 2 7 5	1-2-3-4-5 1 3 8 1	1-2-3-4-5 1 2 6 4	1-2-3-4-5 3 5 5	One participant did not give score (material, methodology, timing)
Risks and Benefit Sharing	1-2-3-4-5 2 6 6	1-2-3-4-5 5 4 4	1-2-3-4-5 4 4 5	1-2-3-4-5 2 6 5	One participant did not give score (material, methodology, timing)
DAY 3					
REDD+ Development Sharing experiences	1-2-3-4-5 2 4 8	1-2-3-4-5 5 5 3	1-2-3-4-5 3 6 4	1-2-3-4-5 4 3 6	One participant did not give score (material, methodology, timing)
REDD project presentation	1-2-3-4-5 2 6 3	1-2-3-4-5 5 5 1	1-2-3-4-5 1 9 1	1-2-3-4-5 1 1 8 1	Three participants did not give score
Social and Environmental Issues	1-2-3-4-5 3 3 3	1-2-3-4-5 3 3 3	1-2-3-4-5 4 2 3	1-2-3-4-5 5 1 3	Four participants did not give scores, one participant did not give scores (material, methodology, timing)
Roadmap: Capacity Building Needs assessment	1-2-3-4-5 3 5 6	1-2-3-4-5 4 3 6	1-2-3-4-5 1 2 9 2	1-2-3-4-5 2 2 5 5	one participant did not give scores (material)
Action Plan	1-2-3-4-5 2 4 3	1-2-3-4-5 3 5 1	1-2-3-4-5 1 4 4	1-2-3-4-5 2 2 5	Five participants did not give scores

4 The Workshop Course Materials

	Strongly agree	Agree	Neither Disagree nor Agree	Disagree	Strongly Disagree
- were sufficient, clear and relevant.	3	10	1		
- will be useful back on the job.	9	5			

Comments:.....

Mr. Lai Tung Quan, Ecological Department –Tropical Biology Institute: Materials should be sent to the participants before the training workshop so that the participants can come up with specific questions to the trainer during the training workshop.

Duong Thi Thuy Linh, Microfinance and Community Development Institute (MACDI): The workshop course materials were very good and relevant, cover the required contents of this training workshop. In addition, some reference materials were provided to participants. It is recommended to provide presentations on slides of PowerPoint adequately (it is the best to provide presentations to participants before the workshop is started).

Nguyen Van Hop, Sustainable Management of Natural Resources in Central Vietnam Project (SMNRCV): The handouts in PowerPoint should be provided to participants for easy following-up and further study.

Luu Thi Thu Giang, The Centre for Community Socio-Economic and Environmental Development-CSEED: The handouts of presentations should be printed and distributed to trainees (or send by email)

Unknown name 1: It is recommended that the organization team of this training workshop send the soft copies of training materials to the participants so that they can share information with other organizations. The timing for session “sharing experience on previous REDD projects” should be increased.

Unknown name 2: I hope that RECOFTC will continue to share interesting documents/literature on REDD with concerned people.

Unknown name 5: Handouts (hardcopy) should be provided to participants.

5 The Exercises

	Strongly agree	Agree	Neither Disagree nor Agree	Disagree	Strongly Disagree
Questions and exercises were clear	5	6	3		
Questions and exercises were relevant	4	9	1		
Questions and exercises covered all the objectives of the Workshop Program	5	9			

Comments:.....

Mr. Nguyen Van Hop, sustainable Management of Natural Resources in Central Vietnam Project (SMNRCV): Exercises were practiced properly with each content of the training workshop

Duong Thi Thuy Linh, Microfinance and Community Development Institute (MACDI): Some participants did not well understand about the questions and requirement of exercises, hence they were confused and took time to discuss. In general, exercises were relevant and practical.

Vu The Thuong, SRD: All questions should be visualized and practiced with exercises

Duong Nhat Linh, GRET: Exercises were very good

Nguyen Quang Dong, Livelihood Program Oxfarm GB: Some sessions such as stakeholder analysis took too much time and did not focus on important/specific stakeholders.

Unknown name 1: Some participants relied on the others, they were hesitate to present the results of group discussion. The participation of participants should be promoted, so that the participants can participate into group discussion in a more active manner.

Unknown name 2: Questions and exercises helped the participants to have a better and deeper understanding of REDD

6 Environment (Workshop Venue, Accommodation & Logistics)

	Strongly agree	Agree	Neither Disagree nor Agree	Disagree	Strongly Disagree
All administrative and logistic support was satisfactory.	11	3			

Comments:.....

Duong Nhat Linh, GRET: very good

Vu The Thuong, SRD: Tea break should be served with more fruits and less cakes

Duong Thi Thuy Linh, Microfinance and Community Development Institute (MACDI): Administrative and logistic support was very good

Nguyen Van Hop, Sustainable Management of Natural Resources in Central Vietnam Project (SMNRCV): The environment facilitated the success of this training workshop

Unknown name: All administrative and logistic support was very good

7 Workplace Impact
7.1 Impact on Current Work

	Strongly agree	Agree	Neither Disagree nor Agree	Disagree	Strongly Disagree

This workshop program will have an impact on my current work/job responsibilities.	6	6	1	1	
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Please explain how it will / will not have an impact.

Lai Tung Quan, Ecological Department –Tropical Biology Institute: Through this training workshop, I understood more about REDD+, so that I am now interested in doing research. It was a good opportunity for me to network with other participants for future cooperation.

Unknown name:The training workshop is very necessary for me because I am working in an environment project. After finishing this project, we will carry out an another project related to climate change (may be REDD for the bamboo forest)

Unknown name: Through this training workshop, my knowledge on REDD was much improved. In addition, I could update valuable and precious information on REDD situation in Vietnam and in the world.

Duong Nhat Linh, GRET: This training workshop was very useful to help me become a resource person on REDD activity under future projects

Vu The Thuong, SRD: This training workshop was scheduled quite a long time ago. The subject of this training workshop is the priority issue in my work plan

Bui Thi Kim Phuong, Office of Cat Ba Biosphere Reserve: This workshop program has an insignificant impact on my current job as it is a short-time training course. However, this training course was schedule a quite long time ago, so that I could arrange my time to attend.

Duong Thi Thuy Linh, Microfinance and Community Development Institute (MACDI): This training workshop helped me to improve my awareness and understanding. It also helped me to develop a new orientation for my current work regarding agricultural and forestry livelihood.

Nguyen Van Hop, Sustainable Management of Natural Resources in Central Vietnam Project (SMNRCV): This training workshop provided me information on REDD and accordingly changed my attitude on REDD. All learned knowledge and information will be a basis for integration of activities into environmental impact mitigation.

Tran Thi Tan Ngoc, Steering Committee of Ha Giang FLC Project 08-07: At the present, we are implementing the project on community and climate change. REDD is a part of community life, it has an significant impact on my current job.

Luu Thi Thu Giang, The Centre for Community Socio-Economic and Environmental Development-CSEED: This training helped me to improve my knowledge and gave me chances to communicate and link with other organizations and to participate in REDD activity.

7.2 Conducive Working Environment

7.3

	Strongly agree	Agree	Neither Disagree nor Agree	Disagree	Strongly Disagree
Current working environment is favorable for applying learned knowledge and skills to my work.	5	9			

If you do not either strongly agree or agree please give reasons.

.....

7.3 Purpose of attending the Workshop

I attended this workshop *mainly* because (Please tick one answer)

1 Part of my job development plan 3 Started//starting new project

<input type="checkbox"/> 1	Organization wide program	<input type="checkbox"/>	Do not know
<input type="checkbox"/> 4	I requested for a workshop	<input type="checkbox"/>	Change in management
<input type="checkbox"/> 1	May be of some use in the future	<input type="checkbox"/>	Other (specify)

If “do not know” or “other” please explain.

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7.4 Interaction with Manger/Supervisor

	Not at all	Briefly	Moderately	Extensively
8 My Manager/Supervisor discussed about this workshop with me before I arrived.		7	4	3

Do you have any suggestions to improve the workshop program to make it more effective?

Mr. Lai Tung Quan, Ecological Department –Tropical Biology Institute: It is possible, the program should be more focus on deep analysis about the knowledge of REDD+. The training should send the relevant documents to the participants so the training could be organized in a comprehensive manner. Materials should be sent to the participants before the training workshop so that the participants can come up with specific questions to the trainer during the training workshop.

Duong Thi Thuy Linh, Microfinance and Community Development Institute (MACDI): Materials should be prepared both in PowerPoint and in Word to provide participants at the beginning of the workshop or at the beginning of each training session, so that participants find easy to follow-up and study.

Luu Thi Thu Giang, The Centre for Community Socio-Economic and Environmental Development-CSEED: It would be good if training materials can be distributed to trainees.

Nguyen Van Hop, Sustainable Management of Natural Resources in Central Vietnam Project (SMNRCV): This timing of this training workshop should last one more day, so that participants will have enough time to make a deeper analysis and extensive discussion on REDD and relevant issues.

Tran Thi Tan Ngoc, Steering Committee of Ha Giang FLC Project 08-07: I expect that more trainings on REDD will be organized in future, so that I can improve my understanding on REDD.

Vu The Thuong, SRD: “Warming up” activity should be organized in this training workshop

Unknown name: The participation of representatives from government organizations should be strengthened. This training workshop should be participated by local people who participated into REDD projects/program in Vietnam. More experiences on pilot models should be presented and at the training workshop

Unknown name: The handouts and more reference documents of this training workshop should be provided to the participants

Unknown name: Soft copy of training document should be send to participant.

Unknown name: More training workshops on REDD should be organized at higher level.

Unknown name: This training workshop (REDD training) should be organized in 4 days.

THANK YOU FOR TAKING THE TIME TO PARTICIPATE IN EVALUATION

Annex 6: Abbreviations Used

ANR	Assisted Natural Regeneration
AGRA	Agrarian Reform Movement
AMAN	The Muslim Action Network
APRIL	Asia Pacific Resources International Limited
ARECA	Applying Research & Transfer Technology Limited Company
ASFN	Asian Social Forestry Network
CAD	Children Action for Development
CB	Capacity Building
CBNA	Capacity Building Needs Assessment
CBNRM LI	Community Based Natural Resource Management Learning Institute
CC	Climate Change
CCWG	Climate Change Working Group
CDD	Community Driven Development
CF	Community Forestry
CFM	Community Forestry Management
CFUG	Community Forestry User Groups
CIFOR	Center for International Forestry Research
COP	Conference of Parties
CORENARM	Center on Natural Resources Management
CSEED	The Centre for Community Socio-Economic and Environmental Development
CSF	Civil Society Forum
DNPI	National Board on Climate Change - Indonesia
ERPA	Emission Reductions Purchase Agreement
FAO	Food and Agricultural Organization
FKKM	Communication Forum on Community Forestry
FLC	Fund For Local Cooperation
FPIC	Free, Prior and Informed Consent
GD	Government Decision
GERES	Groupe Energies Renouvelables, Environnement et Solidarités
GHG	Greenhouse Gas
GRET	Center for New Technology
GTZ	German Technical Cooperation
HUMA	Association for Community and Ecology-Based Legal Reform
ICEL	Indonesian Center for Environmental Law
ICRAF	World Agroforestry Center
IGES	Institute for Global Environmental Sciences
IUCN	International Union for the Conservation of Nature
LATIN	Lembaga Alam Tropika Indonesia
LDP	Value Chain Development Project
M&E	Monitoring and Evaluation
MACDI	Microfinance and Community Development Institute
MAFF/FA	Forestry Administration
MARD	Ministry of Agriculture and Rural Development
MOE	Ministry of Environment
MRC	Mekong River Commission
MRV	Monitoring, Reporting and Verification
NGO	Non Governmental Organization
NTFP	Non-Timber Forestry Products

PaNature	People and Nature Reconciliation
PDD	Project Design and Development
PEACE	PT. Pelangi Energi Abadi Citra Enviro
PES	Payment for Environmental Services
PILI	Green Network - Pusat Informasi Lingkungan Indonesia
PUSDIKLAT	Center for Forestry Education and Training
RECOFTC	The Center for People and Forests
REDD	Reducing Emissions from Deforestation and Forest Degradation
RMI	Organization of Women Foresters
R-PIN	Readiness Plan Idea Note
RPP	Readiness Preparation Proposal
SAWIT WATCH	Indonesian network against oil palm plantations
SFM	Sustainable Forestry Management
SMNRCV	Sustainable Management of Natural Resources in Central Vietnam Project
SRD	Sustainable Rural Development Center
TNC	The Nature Conservancy
UNFCCC	United Nations Framework Convention on Climate Change
WALHI	Indonesian Forum for the Environment
WARSI	Indonesian Conservation Community
WCS	World Conservation Society
WRI	World Resources Institution